

Top tips when reading with your child



Make it fun!

Find a space where your child feels safe and cosy, snuggle up together. Put lots of expression in your voice when reading and laugh at the pictures, stories and nursery rhymes. Role play the story, even dress up!

Chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading. Encourage your child to share their ideas and ask and answer questions about the book.



Track printing

Whilst reading use your finger to track the words as you say them. Point out words in everyday life, for example, names of places that you visit and logos.



BRYN AWEL PRIMARY SCHOOL

SUPPORTING YOUR CHILD TO READ AT HOME



Early Readers



Introduction

Children's neurological pathways multiply and develop faster in the first five years than at any other time in their life. The early years are critical for developing a lifelong love of reading. It's never too early to begin reading with your child! The more you read with your child the larger their vocabulary will become.

Curriculum Expectations

There are two what matters statements in the language, literacy and communication area of learning and experience that relate to reading:

1. Understanding language is key to understanding the world around us.

This involves learners discriminating and manipulating sounds orally in different positions in words (e.g., initial and end sounds). They learn to enjoy books and reading material and handle them as a reader (e.g. starting at the front, turning the pages etc.).

As they develop their skills learners begin to blend and segment words to read and recognise high frequency words (e.g. I and the).

This also involves responding to what they have read and expressing opinions.

2. Literature fires imagination and inspires creativity.

This involves experiencing a range of different literature such as poems, songs, stories and rhymes. They begin to respond to what they have read and express their opinions. They also begin to retell familiar stories and create their own.

Questions to ask your child when reading

Before Reading

1. Can you point to the title? Or What is this? (pointing to the title).
2. What do you think this story will be about?
3. What might happen in the story?
4. Who is in the story?

During Reading

1. What is happening here?
2. What is _____ doing?
3. What might happen next?
4. How do you think the story might end?
5. Is _____ friendly/ mean/nice?
6. What does _____ mean? (To check understanding of a word/phrase).

After reading

1. Did you like this book? Why?
2. What was your favourite part? Why?
3. Which character did you like the best? Why?
4. Why did that character do... (give a situation/event from the story)?
5. What happened in the story?
6. Have you read any stories similar to this one? What was the same/different about the stories?

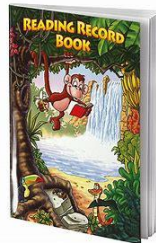
Things you can do at home to support reading

Access Reading Eggs. Your child's log-in details can be given to you by their class teacher if you don't already have them.



Sign for a free Oxford Owl account to read books online. There are also activities to go with some of these books.

Ensure your child reads their reading book/ goes through their sounds and words daily. Communicate with us via their reading record and tell us how they did.



The more that you
READ,
the more **THINGS**
you will know.
The more that you
LEARN,
the more **PLACES**
YOU'LL GO
-Dr. Seuss

What can I do at home to support my child?

Read together every day

Read with your child every day. Make a routine, for example, read after a bath or before bed. Allow your child to read to you (tell the story through the pictures), then you can read it back to them. Talk about the story as you go along and ask questions.

Involve the family

The more people that read to your child, the more literacy experiences they will be exposed to. Everyone tells a story in a different way (e.g. character voices). Have siblings, grandparents, aunties and uncles read to your child.

Read a range of texts

Recipe books, nursery rhymes, leaflets or classic stories. The possibilities are endless! Read them again and again! It is ok for your child to have a favourite book they want to read multiple times.

Use audiobooks

Our local library offers a loan facility for you to borrow children's books that contain a CD. Put this on while going on long drives in the car or spend some quiet time during the day listening to an audiobook.

Model your reading enjoyment

Tell your child how much you enjoy reading with them. Talk about 'story time' as your favourite part of the day. Read books for your own enjoyment in view of your child.

Give your child a wide variety to choose from

Use the local library and allow your child to pick out the books that interest them. Make sure they have many text types and genres to choose from.

Phonological Awareness

The Read, Write, Inc. phonics programme is progressive and split into different stages.

Set 1

These are speed sounds written with one letter: **m a s d t i n p g o c k u b f e l h r j v y w z x**. Learners then progress on to sounds written with two letters (these are referred to as 'special friends'): **sh th ch qu ng nk ck**. Your child will also learn to read words containing set 1 speed sounds by sounding blending (saying each letter sound and then putting them together to read the word).

Set 2

These include the following sounds: **ay, ee, igh, ow** (as in blow), **oo** (as in zoo), **oo** (as in book), **ar, or, air, ir, ou** (as in shout), **oy**.

Set 3

These include the following sounds: **ea** (as in tea), **oi** (as in spoil), **a-e** (as in cake), **i-e** (as in smile), **o-e** (as in home), **u-e** (as in huge), **aw** (as in yawn), **are** (as in care), **ur** (as in nurse), **er** (as in letter), **ow** (as in brown), **ai** (as in snail), **oa** (as in goat), **ew** (as in chew), **ire** (as in fire), **ear** (as in hear), **ure** (as in pure).



Phonological Awareness

We follow the Read, Write, Inc. phonics scheme in Bryn Awel Primary School. It teaches children the sounds in English, the letters that represent them, and how to form the letters when writing. Read, Write, Inc. phonics including reading books written using only the letters they have learnt at each level (and a small number of separately taught tricky words). The children quickly develop their confidence and the programme promotes feelings of success.

The following website provides lots more information on the programme, and has helpful videos and resources for you to use at home.

[Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

