

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Bryn Awel Primary School
Number of pupils in school	133
Proportion (%) of PDG eligible pupils	48%
Date this statement was published	06/11/2025
Date on which it will be reviewed	05/11/2025
Statement authorised by	G. Roden SP
PDG Lead	C. Davies
Governor Lead	J Elliott

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG- FSM	£60,662
PDG-EYPDG	£21,850
Total budget for this academic year	£82,512

Part A: Strategy Plan

Statement of Intent

Our school vision at Bryn Awel Primary is to create a learning environment where pupils are nurtured, grow and succeed, where are pupils are Ready, Responsible and Respectful and we promote our RAISE curriculum, where pupils develop their resilience, aspirations, independence, success and effort.

As a school we uphold these values and endeavour to ensure our pupils are ambitious capable learners and are ready to learn throughout their lives. We want our children to be creative and enterprising and ready to play a full part in life and work. We want our children to be healthy and confident in preparation to leading fulfilled lives. In addition we want our pupils to be ethically informed ready to be citizens in their community wider world.

Our Cluster Vision:

The Upper Rhymney Valley cluster of school will work collaboratively to develop a curriculum that provides rich learning and life opportunities and experiences, expanding horizons for the success of all.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Provide targeted support for early reading and phonics skills	Targeted intervention for Monster Phonics that improves early reading. Targeted intervention for reading and comprehension skills that improves pupil progress.
Provide targeted support for identified families through Families Connect initiative	Increased family engagement with the school Build relationships between parents and their child through a range of practical activities Build relationships between school and parents
Identify and track FSM pupils to ensure timely and effective intervention where needed Ensure FSM pupils are fully represented in all pupil leadership opportunities and extra-curricular activities Guarantee all pupils have equal access to educational visits and enrichment experiences, regardless of financial circumstances.	All FSM pupils receive targeted, timely intervention to ensure their needs are met and barriers to learning are addressed effectively. FSM pupils are equally represented in pupil leadership, enrichment, and wider school opportunities. FSM pupils and their families receive appropriate financial and pastoral support to enable full participation in educational visits, extracurricular activities, and enrichment experiences.
School administrator & Family Liaison Officer to support and challenge families with issues around attendance	Increased levels of attendance amongst vulnerable groups of learners. Improve the attendance of persistent non-attenders
Provide targeted support and intervention for identified groups of vulnerable learners across the school e.g. sensory circuits, ELSA, Dealing with anxiety, Lego therapy	Increased levels of well-being and independence evident among pupils

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- ELSA
- Monster Phonics
- Reading
- Sensory circuits
- Bucket time
- Small group interventions
- Attendance workshops
- Families connect
- Visits (including Residential travel)

Learning and Teaching

Budgeted cost: £ 74,512

Activity	Evidence that supports this approach
Literacy intervention sessions provided for targeted groups of pupils	Identified pupils make progress with their literacy skills. National Test performance shows an upward trend. Improved reading ages. Better parental engagement supporting their children reading at home. EEF Sutton Trust Toolkit High impact for low cost
Emotional literacy (ELSA) and Sensory interventions for identified vulnerable learners	Improved levels of wellbeing for all learners and increased levels of engagement in school. EEF Sutton Trust Toolkit Moderate Impact for very low cost.

Community Schools

Budgeted cost: £ 5000

Activity	Evidence that supports this approach
Families Connect, further develop Family Engagement provision	Increased family engagement with our most vulnerable families EEF Sutton Trust Toolkit Moderate Impact for very low cost.
Clerk and FLO supports and challenges families with issues around attendance leading to increased levels of attendance	Increased levels of attendance amongst vulnerable and persistent non-attenders

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 3000

Activity	Evidence that supports this approach
Further develop Well-being support of learners- Jigsaw	Enhanced emotional literacy, resilience, self esteem and social skills enhancing the school ethos / culture. EEF Sutton Trust Toolkit Moderate Impact for very low cost

Total budgeted cost: £ 82,512

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

- Targeted pupils accessed intervention programs and made improvements from their starting point.
- FSM pupils identified through RADY made the appropriate gains
- More parents attended engagement sessions
- ELSA interventions ran for the year and supported targeted pupils well
- Mathematics results improved
- Reading will continue to be worked on and a new scheme for phonics and reading will be introduced for 2025-2026
- Staff attended relevant training to support all pupils

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

In addition to the information provided above, we reserve a small amount of the PDG grant to support Year 6 pupils with the cost of the residential visit during the summer term. This pays for the cost of travel.

Atodiad B: Datganiad Strategaeth y Grant Datblygu Disgyblion

O 2022-2023 ymlaen, bydd angen i ysgolion gwblhau a chyhoeddi datganiad ar eu strategaeth Grant Datblygu Disgyblion (GDD). Gellir gweld hyn isod.

O 2022-2023 ymlaen, bydd yn ofynnol hefyd i'r consortiwm gyhoeddi datganiad ar ei strategaeth Grant Datblygu Disgyblion y Blynyddoedd Cynnar ar gyfer lleoliadau nad ydynt yn cael eu cynnal sy'n darparu addysg gynnar a ariennir. Dylai hyn ddilyn yr un fformat â'r templed i ysgolion isod.

DATGANIAD STRATEGAETH Y GRANT DATBLYGU DISGYBLION

Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academiaidd 2022 i 2023.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academiaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

*Os yw'ch rhifau yn 5 neu lai, defnyddiwch * yn lle'r dyraniad er mwyn diogelu plant rhag cael eu hadnabod.*

Trosolwg Ysgolion

Manylion	Data
Enw'r ysgol	
Nifer y Disgyblion yn yr Ysgol	
Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD	
Dyddiad cyhoeddi'r datganiad hwn	
Dyddiad y caiff ei adolygu	
Awdurdodwyd y datganiad gan	
Yn arwain ar y GDD	
Llywodraethwr sy'n arwain	

Trosolwg Cyllid

Manylion	Swm
Dyraniad cyllid GDD y flwyddyn academiaidd hon	£
Cyfanswm cyllideb y flwyddyn academiaidd hon	£

Rhan A: Cynllun Strategaeth

Datganiad o Fwriad

Efallai y byddwch eisiau cynnwys gwybodaeth am:

- Beth yw eich amcanion yn y pen draw ar gyfer y disgyblion a gefnogir?
- Sut mae eich cynllun strategaeth bresennol yn gweithio tuag at gyflawni'r amcanion hynny?
- Beth yw prif egwyddorion eich cynllun strategaeth?

Canlyniadau a fwriedir

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt **erbyn diwedd ein cynllun strategaeth presennol**, a sut y byddwn yn mesur a ydynt wedi'u cyflawni.

Canlyniad a fwriedir	Meini prawf llwyddiant
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Gweithgarwch yn y flwyddyn academiaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD **y flwyddyn academiaidd hon** i fynd i'r afael â'r heriau a restrir uchod.

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Dysgu ac addysgu

Cost wedi'i chyllidebu: £ [nowch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £ [nodwch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, Iechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)

Cost wedi'i chyllidebu: £ [nodwch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen</i>	

Cyfanswm cost y ceisiadau: £ [nodwch gyfanswm y 3 swm a nodir uchod]

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol

Canlyniadau'r GDD

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2020 i 2021.

Rhaglenni a ddarperir yn allanol

Dylech gynnwys enwau unrhyw raglenni a brynwyd gennych yn ystod y flwyddyn academaidd flaenorol. Bydd hyn yn ein helpu i ganfod pa rai sy'n boblogaidd yng Nghymru.

Rhaglen	Darparwr

Gwybodaeth ychwanegol (dewisol)

Defnyddiwch y blwch hwn i rannu unrhyw wybodaeth bellach am eich strategaeth GDD. Er enghraifft, ynglŷn â chynllunio eich strategaeth, neu weithgaredd arall rydych chi'n ei weithredu i gefnogi disgyblion o aelwydydd incwm isel, nad yw'n dibynnu ar GDD.