



Bryn Awel Primary School



Annual Report To Parent

2024 -2025

To Nurture. To Grow. To Succeed
RAISE



Foreword by the Chair of Governors

Dear Parents/Carers,

I am delighted to share the progress our school has made this year in my role as Chair of the Governing Body. This report will update you on what has been achieved, the improvements introduced, and the continued efforts we are making to provide the best possible experiences for the children at Bryn Awel. It has certainly been a busy year, with some staff changes and ongoing fluctuations in pupil numbers, but the school continues to be at the heart of its community. I want to congratulate all our pupils on their successes, especially our Year 6 children, who will be leaving us in July to begin an exciting new chapter at secondary school.

Further improvement and development across the school continues to be a priority, the school continues to work on the Post Inspection Action Plan (PIAP), which continues to display the ongoing commitment towards the best education for our children. I would like to take this opportunity to thank all the staff, children, parents and wider community partners at #BrilliantBrynAwel who make this possible. I would also like to highlight the school's incredible achievement of receiving the **Heart of the Community award**. Showcasing the schools ongoing commitment in developing their Community Focused Schools vision. Within this report you will also see the commitment towards the schools RAISE curriculum, Welsh Language and Attendance.

Visiting the school throughout the year, governors have been blown away by the excellent behaviour and manners, they are an absolute credit. We recognise the hard work of the teaching and non-teaching staff in achieving this positive, safe and secure learning environment.

Thank you for your continued support

Best Wishes

Jamie Elliott

Chair of Governors

Bryn Awel Primary School-

Governing Body



Governors	
Chair of Governors and LA Representative	Jamie Elliott
Vice Chair of Governors and Community Representative	Jenny Hughes
LA Representative	Nicola Wilshire
LA Representative	Lydia Davies
Community Representative	Bartosz Bugajski
Community Representative	Vacancy
Parent Governor	Kelly Koz
Parent Governor	Joanna Diggle
Parent Governor	Vacancy
Parent Governor	Vacancy
Teaching Staff Representative	Anna Jones
Non-Teaching Staff Representative	Rachel Thomas
Head Teacher	Catherine Davies
Deputy Head Teacher- Observer	Natalie Tancock
Acting Deputy Head Teacher- Observer	Rebecca Parfitt

The Governing Body and Head Teacher share responsibility for the strategic management of the school, acting within the framework set out by National Legislation and by policies of the Local Authority LA

School Staff

Non-teaching Staff

Head Teacher-	Mrs. Catherine Davies
School Clerk -	Miss Chelsea Jones
Caretaker -	Mr. Geraint Morgan
Family Liaison Officers-	Mrs. Julie Harrison.

Kitchen Staff

Cook	Andrea Powell
Kitchen Assistant	Caroline Cabble

Breakfast Club Staff

Breakfast Club Lead	Mary Francis
Breakfast Club Assistant	Lorraine Jeremiah
Breakfast Club Assistant	Tianna Davies

Midday Supervisors

Supervisor	Lisa Jones
Supervisor	Laura Pope

School Staff

Classroom Based Staff

Nursery	Mrs Kelly Koz Miss Kara Watkins Mrs Caitlin Preece
Reception/ Year 1	Mrs Anna Jones Miss Poppy Phibben Miss Kirsty Davies Miss Heather Toogood
Year 2 / Year 3	Mrs Elizabeth James-Pincott Mrs Rachel Thomas Mrs Michelle Escott-James
Year 3/ Year 4	Mrs Rhian Davies & Mr Iestyn Harding Mrs Linda Williams
Year 4/ Year 5	Mrs Natalie Tancock
Year 5/ Year 6	Miss Rebecca Parfitt
PPA	Mr Iestyn Harding & Mrs Kelly Koz
ELSA	Mrs Kelly Koz Miss Kara Watkins
Dealing with Anxiety	Miss Kara Watkins
Attendance Circles	Mrs Julie Harrison
Forest School	Mrs Kelly Koz Mrs Anna Jones Mrs Elizabeth James-Pincott

Volunteers:
Mrs Lisa Jones
Ms Sienna Pincott

Term Dates

Autumn Term	
Term Starts	September 2 nd
Half term begins	October 28 th
Half term ends	November 1 st
Term ends	December 20 th
Spring Term	
Term Starts	January 6 th
Half term begins	February 24 th
Half term ends	February 28 th
Term ends	April 11 th
Summer Term	
Term Starts	April 28 th
Half term begins	May 26 th
Half term ends	May 30 th
Term ends	July 21 st

Session times

	Reception - Year 6
School starts	9:00am
Wellbeing & Registration	9:00- 9:30
Session Time	9:30-10:30
Assembly	10:30-10:45
Morning Break	10:45-11:00
Session Time	11:00-12:00
Lunch Time	12:00- 1:00
Guided Reading	1:00-1:30
Session Time	1:30-2:30
Session Time	2:30-3:15
Home time	3:15

Nursery starts at 9:00 until 11:30

Attendance

% Attendance	% Un- authorised Absences	% Authorised Absences
87.51%	4.73%	7.76%

Welsh Government and the Local Authority are clear that children are expected to be in school every day and schools are expected to closely monitor attendance.

The school attaches great importance to maintaining high levels of attendance as it is essential to children making progress in learning. Attending school everyday and in time is the best way to ensure your child makes progress they should and achieves their potential.

The school expects all pupils to achieve the school target of 91% for 2024 - 2025

The school employs the first response system - parents will be called after 9:00 by the school clerk and / or Family Liaison Officer if their child is not in school and no reason has been given. Parents have been reminded through letters that they need to inform school if their child is absent. school if their child is absent.

An attendance reward system is also in place throughout the school

Family Liaison Officer

My main aim is to help with the improvement of attendance and the importance of children coming to school. I am also here to support children, parents and families with any problems or barriers that arise through their time in school.

I am always available to chat.

My email address is HarriJ14@caerphilly.gov.uk

my contact number is 07511159408

Julie will be working in school:

Wednesday 8:45-3:15



Welsh Language



"Bryn Awel Primary School is an English medium school

Currently there is no single legal definition of English-medium schools or Welsh medium-schools in legislation. When we refer to English-medium settings, schools and streams in the curriculum, we mean those settings, schools and streams that teach wholly or mainly through the medium of English." School has secured a place for a staff member on the Welsh Sabbatical, allowing them to undertake two terms of intensive Welsh learning. This investment will directly enhance our school's capacity to promote, model and strengthen Welsh Language provision.

Curriculum for Wales:

"The Welsh language belongs to everyone and is one of the treasures of Wales. It is part of what defines us as people and as a nation. The ambition is that everyone learning in a school or setting in Wales is supported to enjoy using Welsh; to make continuous progress in learning Welsh and to have the confidence and language skills so they can choose to use Welsh beyond the classroom"

"The Languages, Literacy and Communication Area of Learning and Experience addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh, English and international languages as well as in literature."

"This multilingual and plurilingual approach is intended to ignite learners' curiosity and enthusiasm and provide them with a firm foundation for a lifelong interest in the languages of Wales and the languages of the world; and thus, to make them ambitious, capable learners, ready to learn throughout their lives."

At Bryn Awel, we deliver our Welsh Language teaching and learning through the Statements of What Matters:

- Languages connect us
- Understanding languages is key to understanding the world around us
- Expressing ourselves through languages is key to communication
- Literature fires imagination and inspires creativity

We facilitate this through:

- Helpwr Heddiw sessions
- Daily Welsh language sessions
- Weekly Welsh whole school assembly
- Promoting the use of Welsh language outside the classroom
- Annual Eisteddfod events in school
- Pupil group – Criw Cymraeg
- Cymraeg Campus



In addition to this there is a 'cynefin' calendar where a range of events throughout the year that promote Welsh language & culture, to include: Shwmae, sumae; Dydd Miwsig Cymru; Santes Dwynwen; St David's Day and Eisteddfod.

A range of visits to Welsh cultural sites throughout children's learning experiences to include: Cardiff Museum & Gallery; the local area, beaches, National and County Parks, Castles, Churches etc.

Curriculum



The Curriculum for Wales

The Curriculum for Wales has been rolled out across Wales. At Bryn Awel we have developed a roadmap of our curriculum in three different phases. All learning starts with Rhymney and around 'our' school and our children's needs. The heart of the curriculum is built around the Four Purposes.

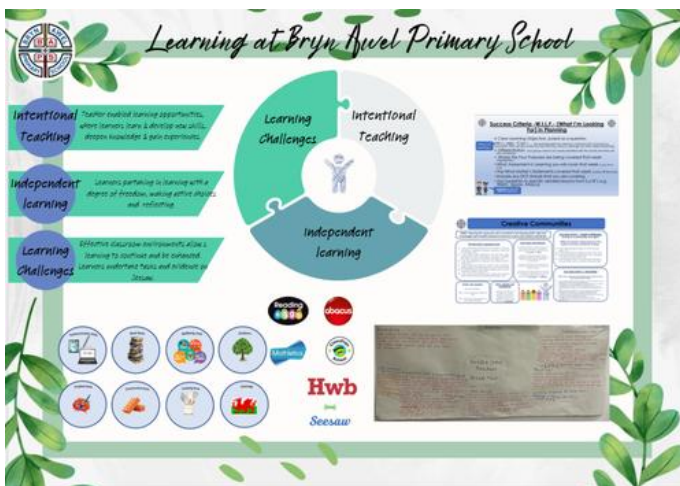


We are working on what the skills linked to the four purposes look like at different stages of your child's learning.

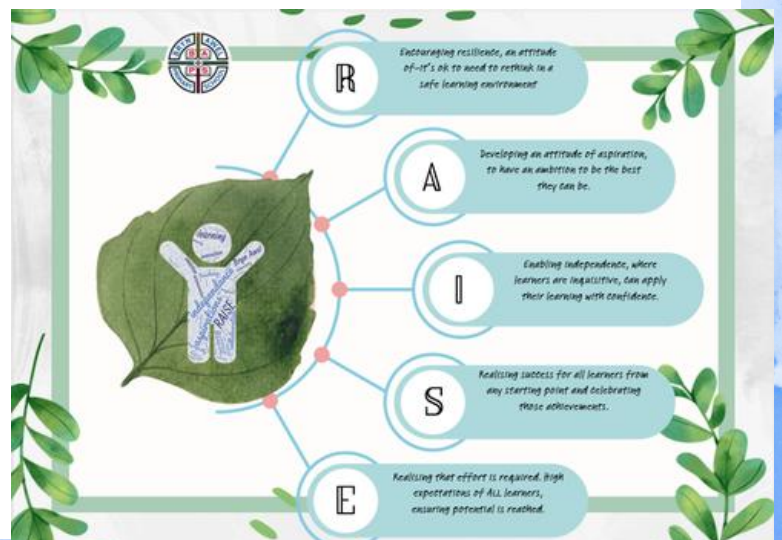
Curriculum

Within the Curriculum for Wales there are mandatory cross curricular skills- Literacy, Numeracy and Digital Competency. These are essential skills that enable learners to access knowledge, access the breadth of the school's curriculum and opportunities. These skills can be transferred into the world of work allowing our children to thrive in the modern world.

Learning at Bryn Awel encourages intentional teaching, independent learning and learning challenges. Staff carefully plan range of activities that encourage pupils to answer big questions, undertake a wide variety of authentic learning experiences and work up to a showcase of learning for examples our creative community art gallery.



Our curriculum is underpinned by our RAISE curriculum



Activities, Visits, Visitors and Events

Extra Curricular clubs

Digital club

Board Games

Netball

Arts & Crafts

Outdoor Explorers

Chess

Multi-Sports

Cooking Club

Visits

Senedd

Local Area

Sherman theatre

Rhymney Library

St David's Church

Bristol University

Min Y Mynydd

Visitors

Jamie Elliott CoG

Claire Moses SIP

Emma Bush

MultiPLY

Heddlu Bach

Dragon's Rugby

Simeon Benevente

Mindfulness in School Project

Welsh Cricket

Dan Davies EAS

Gaynor Brimble EAS

Sally Speedy PSIP

Beth Winters LEI

Design to Smile

Catherine McMahon EAS

Susan Davies FCE

Rachel Conley EAS

Nicholas Clements Author

Andrew Mantle

Monster Phonics

Susan Jones EAS

Rev Matt Davis

Scholastic book fair

Cluster school staff

ICE WALES

Ianto Williams

Bridget Reeves

Design to Smile

BBC Concert Orchestra

Big Foot Wales

Events



Local Authority Visitors:

Educational Psychologist, Advisory teacher, Behaviour Support, Speech & Language, Caerphilly Autistic Spectrum Service, Social Services, School Nurses, Health and Safety Officer, Catering, Finance Officer, Attendance Officers.

School Policies

Local Authority Policies adopted 2024-2025

School Attendance Policy & Guidance

Carers Leave Policy

Flexible Working Policy

Professional Development Review Policy

Reduced/Part Time Timetables Guidance

Paternity Leave Scheme Policy

Model Teachers Pay Policy

School Policies adopted 2024-2025

Nutrition and Active Play

Anti-Poverty Strategy

Internal Exclusions Policy

Update to Safeguarding Policy

Financial Statement

Outturn Statement 2024-2025	
Employees	£854,048.40
Premises	£140,005.83
Supplies & Services	£63,490.01
Service Level Agreements	£26,291.66
Total Expenditure	£26,291.66
Income	£1,084,350.01
Funding	£723,342.69
Surplus	£0
Deficit	-£28,125.61
Net Expenditure	£751,468.30

Toilet Facilities

Nursery

There are separate toilet facilities for nursery adjoined to their classroom. This allows for appropriate access for all pupils. There are 2 individual cubicles and shower and changing facility.

Reception & Year 1 and Year 2 & Year 3:

Toilet facilities for children in Reception and Year 1 are in the cloakroom area next to their classroom. There are 2 cubicles in the girl's toilets and 1 cubicle in the boys. There is also a urinal in the boys' toilets.

Year 3 & Year 4 and Year 4 & Year 5:

Situated on the bottom corridor and for use by year 2-6 and 2 classes. They are separate boy and girl toilets. The girl's toilet facilities have 2 individual cubicles, and the boys have access to 2 individual cubicles and a long urinal.

Year 5 & Year 6

Situated on the top corridor and primarily for the use of year 5 & 6 class. They are, again, separate boy and girl facilities. There are also 2 individual cubicles for use by the girls and the boys access 2 individual cubicles and a long urinal.

These ratios are appropriate for the number of pupils using the Junior building.

